

# Stanton Community Primary School

*Nurture, Enjoy, Aspire, Achieve*



## Accessibility Plan - September 2016 - September 2019

Accessibility to Premises/Physical Environment					
Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation (annually)
Accessibility of the building - Provide information on the accessibility of the building.	Provide Access Plan of the building in the reception area.	October 2016	School Plan	Office Manager	
Signage - Provide appropriate signs e.g. 'Way Out' for visually impaired and wheel chair users.	Purchase of signs with Braille included and placed at appropriate height	January 2017	-	Office Manager	
Fire Alarm system -Fire alarm system to be both auditory and visual.	Fire alarm to be fitted in new site. New assembly points organised for front and back of school. Nearest exit maps.	October 2016	-	Premises Committee	
School Security - Alarm system fitted to all doors in school	Alarm fitted which alerts the community to a disturbance	September 2016	-	Premises Committee	
Uneven areas in playground	Resurface Re-paint/paint white lines to mark level transitions.	February 2017	-	Premises Committee County Concertus	
Wheelchair users - Movement in and out of the building is as effortless as possible and accessibility is maximised.	Levelled access to EYFS & Y1. Ramped exit created for KS2 exit	September 2016	-	Premises Committee County Concertus	

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Door handles - Door handles can be clearly seen and are user friendly for all.	Ensure door handles contrast in colour with main body of door. External Fire exits - handles to meet DDA requirements	September 2016	-	Premises Committee SEH French Concertus	
Forest Schools - Ensure safety of all children and adults	Willow fence separating area from the field. Children instructed on how to use the area safely Train a member of staff	February 2017	-	Premises Committee Liz Bonnelyke	
Disabled Toilet - wet room with shower and wheelchair access	Ensure provision is ready to use	Ongoing	-	Caretaker	

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## Accessibility Plan - September 2016 - September 2019

Accessibility to Curriculum (Learning & Social)					
Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation (annually)
Conduct an audit of current pupil needs.	Review of specific needs of pupils living with a disability and staff training to meet those needs.	Ongoing	CPD budget	SENCo	
Raising the awareness of disability issues - with regards to basic daily living skills, relationships and future aspirations.	Provide training for governors, staff, pupils and parents based on the audit.	Ongoing	CPD budget	SENCo NHS Staff LA Advisers	
Differentiation - ensuring that disabled children's needs are met with regards to accessing the curriculum.	Training for teachers on differentiating the curriculum and effective communication with parents.	Ongoing	CPD budget	SENCo	
The classroom environment - modifying the layout and displays to promote the participation and independence of all pupils.	Training for teachers on signing etc. Provide information on setting up the classroom to reduce the impact of different disabilities e.g furniture layout, colour schemes, use of visual timetables, availability of a quiet space, contrast on IWB etc. to support the learning in individual class basis.	Ongoing	SEN budget	SENCo NHS Staff LA Advisers	

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Accessibility to Curriculum (Learning & Social)					
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Specialised Equipment - appropriate use of specialised equipment to benefit individual pupils and staff.	Clicker 6 for pupils with recording difficulty. Laptops Sloping writing boards for VI and PD pupils. Special pencils and pens for pupils with grip difficulty. Coloured overlays for pupils with visual difficulty. Widget symbols for pupils with reading difficulty.	Ongoing	SEN budget	SENCo OT Thomas Wolsey Outreach	
Playground/PE equipment - equipment used during lessons and by Playleaders improves access for disabled pupils.	Replacement of balls containing bells for VI	Ongoing	PE budget	PE Coordinator	
Inclusive out-of-school provision - all out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils.	Review all out-of-school provision to ensure compliance with legislation.	Ongoing		SENCo	
Internal Alternative Provision - Cedar Class. To ensure target children are supported in accessing the curriculum	Provide opportunities for staff to visit other provisions. Continual reviews of children's progress. Pupil and parent perceptions	Ongoing		SENCo Olivia Williams LA Advisers	

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Accessibility to Information					
Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation (annually)
Written Materials - using alternative formats when specifically requested.	The school will make itself aware of services available for converting written information into alternative formats and promote the availability when specifically requested.	Ongoing.	Administration	Office Staff	
Information for parents - ensure that Brochures, Newsletters and other information for parents are produced in accessible formats when specifically requested.	Staff will endeavour to ensure that written materials are written in such a way that they can be read and understood by all. Visuals will be added when requested or deemed appropriate.	Ongoing.	Administration	Office Staff	
Update Website - ensure website is attractive and useable for staff, pupils, parents and the community	Review alternative providers. Set up and continue to update	Ongoing.	Administration	Office Staff Liz Bonnelykke	