

## Stanton CP School Beliefs and Reflections Curriculum Threads – Christianity

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Creation</u>  <i>'Why is the word God so important to Christians?'</i>  <b>Lays foundations</b> for understanding the Christian belief that the universe is not random but the creation of a holy God, who designed and gave life and purpose to our world. 'God' is therefore an important and significant name for believers, not an interjection or swear- word.  <u>Harvest Festival</u>  <u>Incarnation</u>	<u>Belonging</u> <u>Baptism</u>  <i>Why is belonging to God and the church family important to Christians?</i>  Key learning: Christians believe baptism welcomes a person into God's family  <u>Baptism</u>  <u>Stories and books</u> <u>Parables</u>  <i>What did Jesus teach about God in his parables?</i>  Key learning: Parables are special stories which teach what God is like. That he is loving and forgiving.  <u>Prayer and worship</u> <u>Prayer / worship</u>	<u>Believing</u> <u>Saviour</u>  <i>Why was Jesus given the name Saviour?</i>  Key learning: Jesus was on Earth to help save others.  <u>Advent</u> – Advent wreath / candle in church.  <u>Christmas</u> – reflecting on what is already known. Looking at the story from different viewpoints.  <u>Symbols and artefacts</u> <u>Resurrection</u>  <i>What are the best symbols of Jesus' death and resurrection at Easter?</i>	<u>Religion and the individual</u> <u>Reconciliation</u>  <i>How to Christians show that reconciliation with God and others is important?</i>  Key learning: Christians ask God to forgive their sins and act as peacemakers, as Jesus did.  <u>Symbols and religious expression</u> <u>Sacrifice</u>  <i>Is the cross a symbol of love, sacrifice or commitment for Christians?</i>  Key learning: The cross is an important symbol for God's love and is a sign of commitment as well as sacrifice.	<u>Inspirational people</u> <u>Saviour</u>  <i>How does believing Jesus is their saviour inspire Christians to save and serve others?</i>  Key learning: Jesus is the saviour who rescues people from sin. Many serve others in response.  <u>Christmas</u> – Nativity ordering the people by importance. Focus on carols linked to Jesus being a saviour. How the church helps others at Christmas – Salvation Army.  <u>Religion, family and the community</u> <u>Mission</u>  <i>Why do Christians believe they are people on a mission?</i>	<u>Teachings and authority</u> <u>Gospel</u>  <i>Why is the gospel such good news for Christians?</i>  Key learning: The gospel is good news for Christians because it contains the teachings and stories of Jesus.  <u>Christmas</u> – focus on the shepherds and King Herold (massacre of innocents).  <u>Worship, pilgrimage and sacred places</u> <u>Eucharist</u>  <i>What is the great significance of the Eucharist for Christians?</i>  Key learning:	<u>Beliefs and questions</u> <u>Incarnation</u>  <i>How do Christians show their belief that Jesus is God incarnate?</i>  Key learning: Jesus was God incarnate – both human and divine, the second person of the Holy Trinity.  <u>Christingle</u> The Children's Society  <u>Journey of life and death</u> <u>Resurrection</u>  <i>Should believing in the resurrection change how Christians view life and death?</i>  Key leaning:

<p><i>'Why do Christians perform Nativity plays at Christmas?'</i></p> <p><b>Lays foundations</b> for understanding that Christians believe they encounter God in the historical person of Jesus. They celebrate Jesus' nativity (birth) because it is the coming of God to earth, not just as a human baby but as God 'incarnate' on earth.</p> <p><b>Christmas</b> nativity story.</p> <p><b><u>Salvation</u></b></p> <p><i>'How can we help others when they need it?'</i></p> <p><b>Lays foundations</b> for understanding the Christian belief that God came to earth in Jesus, to rescue humans from their failings and wrongs, and to call his</p>	<p><i>Why do Christians pray to God and worship him?</i></p> <p>Key learning: Christian's pay and worship God because they believe he is great.</p> <p><b><u>Celebrations Holy Spirit</u></b></p> <p><i>How does celebrating Pentecost remind Christians that God is with them always?</i></p> <p>Key learning: The Holy Spirit is an invisible friend who helps a Christian be more like Jesus?</p> <p><b>Pentecost</b> - to explain the Holy spirit</p>	<p>Key learning: Christians believe that Jesus is alive today.</p> <p><b>Easter</b> - from Palm Sunday through to Easter (children retell using prompts). Focus on how Christians feel during his time.</p> <p><b><u>Leaders and teachers Disciple</u></b></p> <p><i>Why do Christians trust Jesus and follow him?</i></p> <p>Key learning: Christians follow Jesus by trying to copy how he lived.</p>	<p><b>Remembrance Day</b> <b>Good Friday</b> - focus on sacrifice. <b>Holy Week</b> - recap of Palm Sunday to Easter (children retell using prompts). Focus on how Christians feel during his time.</p> <p><b><u>Beliefs in action in the world Kingdom of God</u></b></p> <p><i>What do Christians mean when they talk about the Kingdom of God?</i></p> <p>Key learning: Christians believe Jesus is their king and want to follow his way of life.</p> <p><b>Palm Sunday</b> - briefly looks at the reactions of the crowd.</p>	<p>Key learning: Jesus gave all Christians the task of spreading his message around the world. The Holy Spirit gives strength for this work.</p> <p><b>Pentecost</b> - focus on this being the start of people following Jesus - mission. <b>10 days before Pentecost</b> - 'Thy Kingdom come.'</p>	<p>The Eucharist is a reminder of Jesus' life and sacrifice and God's love and forgiveness. Giving thanks to God is a Christian duty.</p> <p><b>Eucharist/ Holy Communion</b> - linked to <b>Last Supper</b> (Easter)</p>	<p>Christians believe in the resurrection and the afterlife.</p> <p><b>Easter</b> - review of story. Focus on resurrection and how the first followers of Jesus reacted. How Easter is celebrated in church - children plan own service. Real Easter Egg company.</p> <p><b>Funerals</b> - brief overview</p>
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<p>followers to love and help all in need just like him.</p> <p>Lent basic idea that it is 40 days before Easter.</p> <p><u>Salvation</u></p> <p><i>'Why do Christians put a cross in an Easter Garden?'</i></p> <p>Lays foundations for understanding that Christians believe Jesus died on a cross to rescue humanity from the sin which cuts them off from God. Christians believe Jesus was raised from death and offers them forgiveness of sin and new life with him in heaven. The cross symbolises these beliefs.</p> <p>Palm Sunday Good Friday Easter</p>						
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<p><b><u>Incarnation</u></b></p> <p><i>'What makes every single person unique and precious?'</i></p> <p><b>Lays foundations</b> for understanding the Christian belief that all humans are made in the image of God, each an 'incarnation', a physical being known and loved by him. Service of thanksgiving for babies.</p> <p><b><u>Creation</u></b></p> <p><i>'How can we care for our wonderful world?'</i></p> <p><b>Lays foundations</b> for an understanding that Christians believe humans are a special part of God's creation and have a God-given responsibility to care for the incredible world we all share.</p> <p>St Francis day / Animal welfare / Pet service</p>						
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**Beliefs and Reflections Curriculum Threads – Buddhism**

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>An encounter with Buddhism –</p> <p>A Buddhist story: The Monkey King</p>					<p><b>Symbols and religious expression</b></p> <p><i>How did Buddha teach his followers to find <u>enlightenment</u>?</i></p> <p>Key learning: Pupils learn about the Buddha and his story. The four noble truths are explored as Buddhist key teaching about life and suffering. The Eightfold path as the means to achieve a release from this suffering.</p>	<p><b>The journey of life and death</b></p> <p><i>How does the Triple <u>Refuge</u> help Buddhists in their journey through life?</i></p> <p>Key learning: Pupils learn how Buddhists express their belief that the Buddha, his teaching and the Buddhist community are a refuge and guide for release from suffering.</p> <p><b>Festival of Wesak</b></p>

## Beliefs and Reflections Curriculum Threads – Hinduism

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>An encounter with Hinduism</p> <p>Hindus celebrating at <b>Raksha Bandhan</b> (Celebrating love between brothers and sisters).</p>			<p>Religion and the individual</p> <p><i>Why do Hindus want to collect good <u>karma</u>?</i></p> <p>Key learning: Pupils encounter Hinduism for the first time. They learn about how the idea of good and bad karma influences Hindus and the importance of selfless kindness.</p> <p><b>SEWA day</b></p> <p><b>Upanayana</b> Ceremony (sacred thread ceremony - end of childhood, beginning of taking religious responsibilities seriously).</p>	<p>Inspirational people</p> <p><i>How does the story of Rama and Sita inspire Hindus to follow their <u>dharma</u>?</i></p> <p>Key learning: Pupils learn about Rama and Sita and some of the things Hindus do to celebrate their commitment to duty.</p> <p><b>Raksha Bandhan</b></p> <p><b>Diwali</b></p> <p><b>Hindu marriage</b></p>	<p>Teachings and authority</p> <p><i>What spiritual pathways to <u>Moksha</u> are written about in the Hindu scriptures?</i></p> <p>Key learning: Pupils learn about the different pathways chosen by Hindus to become united with God. This includes learning about the 4 yogas and the importance of devotion for those who follow one particular pathway.</p> <p><b>Janmashtami</b> - Festival celebrating Krishna's birthday</p>	<p>Beliefs and questions</p> <p><i>How do questions about <u>Brahman</u> and <u>Atman</u> influence the way a Hindu lives?</i></p> <p>Key learning: Pupils delve deeper into understanding the nature of Brahman, the Hindu God. They explore different deities and understand these show different aspects of the one God.</p>

## Beliefs and Reflections Curriculum Threads – Islam

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>An encounter with Islam</b></p> <p><b>A Muslim whispering Allah into a baby's ear.</b></p> <p><b>A Muslim story: Muhammad and the Ants.</b></p>		<p><b><u>Believing Allah / Mercy</u></b></p> <p><i>How do some Muslims show Allah is compassionate and merciful?</i></p> <p>Key learning: Pupils learn about Allah and that Muhammad is important to Muslims. They learn about some of the stories of Muhammad.</p> <p><b>Ramadan</b> – month on Muslim calendar – fast during daylight hours.</p> <p><b>Eid-ul-fitr</b> – new moon marking the end of Ramadan – Prayers, feasting, giving food and money to poor.</p>	<p><b>Religion and the individual</b></p> <p><i>How does a Muslim show their <u>submission</u> and obedience to Allah?</i></p> <p>Key learning: Pupils learn about the importance of prayer as a way of submitting to Allah and acknowledging his greatness.</p>	<p><b>Inspirational people</b></p> <p><i>Why do Muslims call Muhammad the 'Seal of the <u>prophets</u>'?</i></p> <p>Key learning: Pupils learn more about Muhammad's status as the messenger of God and the last prophet.</p> <p><b>Milad an-Nabi</b> The prophet's birthday (controversial and not celebrated by all Muslims).</p>	<p><b>Teachings and authority</b></p> <p><i>What does the Qur'an <u>reveal</u> about Allah and his guidance?</i></p> <p>Key learning: Pupils hear the story of how the Qur'an was revealed. They continue to learn how Muslims show respect towards the Qur'an and give reasons for this.</p> <p><b>Laylat-ul-Qadr</b> 27<sup>th</sup> day of Ramadan when the Qur'an was revealed.</p>	<p><b>Beliefs and questions</b></p> <p><i>How does <u>tawhid</u> create a sense of belonging to the Muslim community?</i></p> <p>Key learning: Pupils learn about some key Muslim teachings about Tawhid or the oneness of Allah, including the impact of the 5 Pillars of Islam on each Muslim's sense of identity as part of the wider Islamic community.</p> <p><b>Hajj</b> – pilgrimage to Mecca.</p>





## Beliefs and Reflections Curriculum Threads - Judaism

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>An encounter with Judaism</p> <p><b>Tu B'Shevat: the Jewish 'Birthday of Trees.'</b></p>	<p><b><u>Belonging</u></b> <b><u>Mitzvot/tzedakah</u></b></p> <p><i>Why is learning to do good deeds so important to Jewish people?</i></p> <p>Key learning: Mitzvot introduces Jewish faith and good deeds and helping others. Allows comparison with the previous Christianity unit on welcoming babies. Tzedakah - charity. Tzedakah box for collecting money.</p> <p><b><u>Welcoming babies into the synagogue</u></b> - prayers and certificate.</p> <p><b>Prayer and worship</b></p>	<p><b><u>Believing</u></b> <b><u>Teshuvah / G-D</u></b></p> <p><i>Why do Jewish families talk about repentance at New Year?</i></p> <p>Key learning: Pupils encounter more Jewish stories and learn about the importance of saying sorry for Jewish people. Can be compared to previous Christianity prayer and worship unit.</p> <p><b><u>Rosh Hashanah</u></b> - Jewish New Year (celebrate God's creation of the world). <b><u>Yom Kippur</u></b> - Day of Atonement - asking for forgiveness</p>	<p><b>Symbols and religious expression</b> <b><u>Covenant</u></b></p> <p><i>What symbols and stories help Jewish people remember their covenant with God?</i></p> <p>Key learning: Pupils explore in greater depth the Exodus story and stories which demonstrate a covenant with God.</p> <p><b><u>Pesach (Passover)</u></b> celebrates Jews escaping from Egypt. Start counting the Omer on 2<sup>nd</sup> day of Passover. 49 days until <b><u>Shavuot</u></b> - God gave</p>		<p><b>Worship, pilgrimage and sacred places</b> <b><u>Holiness</u></b></p> <p><i>What is holiness for Jewish people: a place, time, an object or something else?</i></p> <p>Key learning: pupils partake in activities aimed to deepen their understanding of the Jewish tradition and the stories in the Torah by viewing them in light of teaching about God's holiness.</p> <p><b><u>Passover</u></b> - brief recap. Moses' return to Egypt, 10 plagues, Pharaoh letting slaves go.</p>	

	<p><b><u>Tefillah/blessings</u></b></p> <p><i>Why do Jewish families say so many prayers and blessings?</i></p> <p>Key learning: Pupils learn about prayer and worship and the importance of rest in the Jewish faith through listening to the creation story.</p> <p><b>Sukkot</b> (similar to harvest festival but linked to exodus of Jewish people from slavery.</p> <p><b>Shabbat</b> - day of rest.</p>	<p>(holiest day of Jewish year).</p> <p><b>Leaders and teachers</b> <b><u>Torah / Rabbi</u></b></p> <p><i>Why is the Torah such a joy for the Jewish community?</i></p> <p>Key learning: Pupils learn about the special book (Torah), where it is kept and how it is remembered and respected.</p> <p><b>Simchat Torah</b> - rejoicing of the law. Celebrates the completing of Torah readings and starting afresh. Haka lot procession - March, sing and dance with Torah scrolls.</p>	<p>commandments (Torah).</p>		<p><b>Shabbat</b> - linked to holiness. <b>Bar mitzvah</b> (brief mention.</p>	
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## Beliefs and Reflections Curriculum Threads – Sikhism

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>An encounter with Sikhism</b></p> <p><b>A Sikh story: Har Gobind and the 52 Princes.</b></p> <p><b>Bandi chhor Divas</b> Prisoner release day. (coincides with Hindu festival of Diwali).</p>				<p style="text-align: center;"><b>Inspirational people</b></p> <p style="text-align: center;"><i>How does the teaching of the <u>gurus</u> move Sikhs from dark to light?</i></p> <p style="text-align: center;">Key teaching: Pupils learning the meaning of guru for Sikhs around the world and the important role of Guru Nanak and the Guru Sahib as a living guru. Other beliefs are explored, including the belief in one God expressed through Ik Onkar and the mool mantra.</p> <p style="text-align: center;"><b>Religion, family and community</b></p> <p style="text-align: center;"><i>How do Sikhs put their beliefs about <u>equality</u> into practice?</i></p> <p style="text-align: center;">Key teaching: Pupils learn from stories about the Gurus how Sikhs today and in the past choose to live. They learn about practices such as those in the gurdwara which demonstrate and promote equality.</p>		